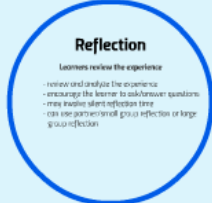
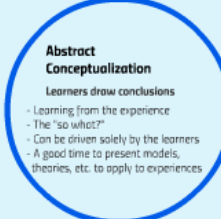


# Concrete Experience



# Reflection



# Abstract Conceptualization



# Application

# *Experiential Learning Cycle*

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concept to a new  
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**Refle**  
Learners review  
- review and analyze  
- encourage the learn  
- may involve silent r  
- can use partner/sm  
group reflection

Reflect

# Concrete Experience

**Learners actively engage in an experience**

- intentionally designed based on intended outcomes
- appropriately timed
- opportunity to engage various learning styles (e.g. kinesthetic, verbal)
- causes learner to ask questions or sets the stage for reflection

# Reflection

## Learners review the experience

- review and analyze the experience
- encourage the learner to ask/answer questions
- may involve silent reflection time
- can use partner/small group reflection or large group reflection

# **Abstract Conceptualization**

## **Learners draw conclusions**

- Learning from the experience
- The "so what?"
- Can be driven solely by the learners
- A good time to present models, theories, etc. to apply to experiences

# **Experimentation and Application**

## **Learning is applied**

- revisit the initial activity
- apply the learned concept to a new activity
- make plans for how to apply the learned concept(s)

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